

KINONDONI MUNICIPAL COUNCIL



SECONDARY EDUCATION DEPARTMENT.

2.0. SECONDARY EDUCATION PROFILE.

Kinondoni Municipal Council has **22** Public Secondary Schools and **57** Non – Government Secondary Schools. Enrolment in public Secondary Schools for 2017 is **19,630** students **9,574** are boys and **10,056** are girls. For private Schools owned the enrolment for 2017 is **15,077** Students in which Boys are **7502** and Girls are **7575** they are permanent Students for Secondary Schools.

Table 1: Education facilities in the Municipality 2016/17.

| S/N | | GOVT | NON GOVT | TOTAL |
|-----|---|------|----------|------------|
| 1 | Pre- primary schools | 77 | 67 | 144 |
| 2 | Primary Schools | 77 | 63 | 140 |
| 3 | Secondary Schools | 22 | 57 | 79 |
| 4 | Post Primary Schools | 0 | 0 | 0 |
| 5. | FDCs | 0 | 1 | 1 |
| 6. | VETA | 0 | 5 | 5 |
| 7. | Higher Learning institutions / Colleges | 1 | 5 | 6 |

Table 2: Government Secondary schools and Students population.

| s/na | SCHOOL NAME | FORM 1 | | FORM 2 | | FORM 3 | | FORM 4 | | GRAND TOTAL | | |
|------|-------------|--------|-----|--------|-----|--------|-----|--------|-----|-------------|-----|-------|
| | | M | F | M | F | M | F | M | F | M | F | TOTAL |
| 1 | BOKO | 129 | 77 | 145 | 166 | 104 | 85 | 107 | 101 | 485 | 429 | 914 |
| 2 | BUNJU A | 189 | 176 | 131 | 135 | 97 | 96 | 103 | 136 | 520 | 543 | 1,063 |
| 3 | HANANASIFU | 162 | 153 | 163 | 175 | 64 | 66 | 78 | 85 | 467 | 479 | 946 |
| 4 | KAMBANGWA | 216 | 217 | 178 | 146 | 128 | 113 | 137 | 132 | 659 | 608 | 1,267 |

| | | | | | | | | | | | | |
|----|---------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|---------------|---------------|
| 5 | KAWÉ UKWAMANI | 78 | 82 | 123 | 148 | 119 | 127 | 91 | 117 | 411 | 474 | 885 |
| 6 | KIGOGO | 145 | 146 | 132 | 129 | 97 | 120 | 89 | 101 | 463 | 496 | 959 |
| 7 | KISAUKE | 79 | 82 | 64 | 42 | 40 | 64 | 60 | 60 | 243 | 248 | 491 |
| 8 | KONDO | 106 | 166 | 119 | 137 | 114 | 134 | 73 | 99 | 412 | 536 | 948 |
| 9 | MABWE | 127 | 156 | 114 | 108 | 56 | 60 | 47 | 59 | 344 | 383 | 727 |
| 10 | MAENDELEO | 96 | 126 | 40 | 41 | 82 | 52 | 50 | 51 | 268 | 270 | 538 |
| 11 | MAKONGO JUU | 170 | 212 | 124 | 122 | 114 | 104 | 59 | 103 | 467 | 541 | 1,008 |
| 12 | MAKUMBUSHO | 243 | 245 | 169 | 175 | 152 | 154 | 137 | 157 | 701 | 731 | 1,432 |
| 13 | MBOPO | 113 | 98 | 27 | 21 | 31 | 45 | 18 | 40 | 189 | 204 | 393 |
| 14 | MBWENI | 83 | 87 | 49 | 57 | 16 | 30 | 35 | 37 | 183 | 211 | 394 |
| 15 | MBWENI TETA | 56 | 64 | 50 | 71 | 66 | 83 | 51 | 60 | 223 | 278 | 501 |
| 16 | MIKOCHENI | 140 | 125 | 167 | 131 | 89 | 84 | 0 | 0 | 396 | 340 | 736 |
| 17 | MTAKUJA BEACH | 171 | 161 | 154 | 164 | 120 | 133 | 143 | 169 | 588 | 627 | 1,215 |
| 18 | NJECHÉLE | 84 | 73 | 33 | 32 | 43 | 33 | 35 | 54 | 195 | 192 | 387 |
| 19 | OYSTERBAY | 221 | 189 | 148 | 148 | 116 | 114 | 96 | 126 | 581 | 577 | 1,158 |
| 20 | SALMA KIKWETE | 216 | 213 | 158 | 159 | 125 | 155 | 110 | 128 | 609 | 655 | 1,264 |
| 21 | TURIANI | 220 | 229 | 197 | 215 | 186 | 166 | 114 | 202 | 717 | 812 | 1,529 |
| 22 | TWIGA | 114 | 77 | 128 | 152 | 110 | 109 | 101 | 84 | 453 | 422 | 875 |
| | TOTAL | 3158 | 3154 | 2613 | 2674 | 2069 | 2127 | 1734 | 2101 | 9,574 | 10,056 | 19,630 |

Table 3: Private Secondary schools and Students population.

| N O | SCHOOL NAME | FORM I | | FORM II | | FORM III | | FORM IV | | FORM V | | FORM VI | | GRAND TOTAL | | TOTAL |
|-----|-------------------------|--------|-----|---------|-----|----------|----|---------|----|--------|-----|---------|-----|-------------|-----|-------|
| | | M | F | M | F | M | F | M | F | M | F | M | F | M | F | |
| 1 | ACADEMIC INTERNATIO NAL | 23 | 25 | 29 | 36 | 36 | 31 | 30 | 28 | 17 | 17 | 21 | 18 | 156 | 155 | 311 |
| 2 | ACTAS | 16 | 17 | 21 | 17 | 21 | 14 | 23 | 20 | | | | | 81 | 68 | 149 |
| 3 | ATLAS | 84 | 65 | 42 | 48 | 28 | 23 | | | | | | | 154 | 136 | 290 |
| 4 | AFRICANA | 5 | 5 | 4 | 9 | 11 | 4 | 12 | 11 | | | | | 32 | 29 | 61 |
| 5 | ALPHA | 41 | 26 | 46 | 30 | 50 | 38 | 73 | 43 | 194 | 107 | 151 | 103 | 555 | 347 | 902 |
| 6 | BAHARI BEACH | 15 | 23 | 6 | 7 | 7 | 5 | 11 | 12 | 7 | 0 | 9 | 6 | 55 | 53 | 108 |
| 7 | CANOSSA | | 106 | | 104 | | 82 | | 95 | | 142 | | 102 | - | 631 | 631 |
| 8 | CORNELIUS GIRLS | - | 26 | | 20 | | 15 | | | | | | | - | 61 | 61 |
| 9 | DAR PRIME | 3 | 4 | 10 | 13 | 11 | 9 | 10 | 9 | 0 | | | | 34 | 35 | 69 |
| 10 | DAR-ES-INDEPENDET | 30 | 16 | 18 | 17 | 26 | 20 | 15 | 21 | 15 | 12 | 13 | 12 | 117 | 98 | 215 |

| | | | | | | | | | | | | | | | | |
|----|------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|----|-------|-----|-------|
| 11 | DAR-ES-SALAAM BAPTIST | 24 | 36 | 22 | 57 | 39 | 58 | 31 | 53 | | | | | 116 | 204 | 320 |
| 12 | DESTINY | 29 | 22 | 19 | 19 | 26 | 39 | 25 | 41 | | | | | 99 | 121 | 220 |
| 13 | DYNAMIC | 10 | 15 | 3 | 6 | 7 | 16 | 5 | 10 | | | | | 25 | 47 | 72 |
| 14 | FAITH | 5 | 7 | 11 | 11 | 10 | 13 | 11 | 11 | | | | | 37 | 42 | 79 |
| 15 | FANAKA MEMORIAL | 17 | 15 | 20 | 33 | 15 | 27 | 24 | 25 | | | | | 76 | 100 | 176 |
| 16 | FEZA BOYS | 84 | | 81 | | 73 | | 68 | | 96 | | 86 | | 488 | - | 488 |
| 17 | FEZA GIRLS | | 73 | | 74 | | 56 | | 46 | | 77 | | 67 | - | 393 | 393 |
| 18 | FEDHA INTERNATIONAL | 38 | 21 | 23 | 7 | 23 | 15 | 31 | 16 | 32 | 21 | 11 | 12 | 158 | 92 | 250 |
| 19 | QIBRAITAIN SEMINARY | 18 | 11 | 20 | 6 | 27 | 4 | | | | | | | 65 | 21 | 86 |
| 20 | GHOMME | 11 | 26 | 5 | 24 | 2 | 24 | 0 | 26 | 0 | 2 | | | 18 | 102 | 120 |
| 21 | GOOD SAMARITAN | 19 | 10 | 20 | 12 | 23 | 14 | 20 | 13 | | | | | 82 | 49 | 131 |
| 22 | GREEN ACRES | 27 | 53 | 35 | 43 | 30 | 32 | 81 | 81 | | | | | 173 | 209 | 382 |
| 23 | HEAVEN OF PEACE | 13 | 11 | 12 | 13 | 13 | 26 | 12 | 10 | 11 | 24 | 15 | 20 | 76 | 104 | 180 |
| 24 | HOPE AND JOY | 39 | 53 | 48 | 57 | 30 | 51 | 18 | 13 | | | | | 135 | 174 | 309 |
| 25 | INTERNATIONAL SCHOOL OF TANGANYIKA | 44 | 36 | 37 | 35 | 26 | 32 | 28 | 35 | 37 | 44 | 35 | 29 | 207 | 211 | 418 |
| 26 | JOHN THE BAPTIST | | 39 | | 49 | | 36 | | 53 | | | | | - | 177 | 177 |
| 27 | JORDAN | 7 | 7 | 20 | 17 | 19 | 17 | 35 | 38 | | | | | 81 | 79 | 160 |
| 28 | KENTON HIGH SHOOOL | 10 | 13 | 12 | 32 | 23 | 16 | 33 | 42 | | | | | 78 | 103 | 181 |
| 29 | KINONDONI MUSLIM | 6 | 5 | 13 | 25 | 10 | 12 | 19 | 26 | 13 | 1 | 20 | 5 | 81 | 74 | 155 |
| 30 | KUNDUCHI GIRLS | | 93 | | 78 | | 110 | | 89 | | 27 | | 28 | - | 425 | 425 |
| 31 | LAUREATE INTERNATIONAL | 7 | 6 | 4 | 5 | 11 | 7 | 19 | 10 | 16 | 8 | 11 | 17 | 68 | 53 | 121 |
| 32 | LAUREATE BUNJU | 5 | 1 | 17 | 4 | 2 | 4 | 5 | 2 | 0 | 5 | | | 29 | 16 | 45 |
| 33 | LIBERMAN | 132 | | 137 | | 130 | | 124 | | | | | | 523 | - | 523 |
| 34 | LYCEUM | 4 | 1 | 3 | 5 | 2 | 4 | 18 | 12 | | | | | 27 | 22 | 49 |
| 35 | MAKONGO | 152 | 126 | 236 | 138 | 214 | 112 | 134 | 140 | 184 | 81 | 141 | 46 | 1,061 | 643 | 1,704 |
| 36 | MASJID QUBAH | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 15 | 16 | 3 | 17 | 8 | 40 | 26 | 66 |

| | | | | | | | | | | | | | | | | |
|----|----------------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|------------|------------|------------|--------------|--------------|---------------|
| 37 | MBEZI BEACH | 87 | 61 | 146 | 138 | 79 | 41 | 69 | 42 | 59 | 24 | 130 | 46 | 570 | 352 | 922 |
| 38 | MIVUMONI ISLAMIC | 105 | 165 | 69 | 70 | 40 | 65 | 36 | 36 | | | | | 250 | 336 | 586 |
| 39 | MSASANI ISLAMIC | 16 | 22 | 11 | 13 | 13 | 14 | 11 | 16 | | | | | 51 | 65 | 116 |
| 40 | MWAMBAO | 14 | 20 | 13 | 19 | 13 | 17 | 14 | 18 | | | | | 54 | 74 | 128 |
| 41 | NUR ISLAMIC | 12 | 16 | 21 | 24 | 20 | 31 | 16 | 15 | | | | | 69 | 86 | 155 |
| 42 | NEW ERA | 12 | 4 | 12 | 19 | 16 | 14 | 31 | 19 | | | | | 71 | 56 | 127 |
| 43 | ONE STOP | 8 | 11 | 22 | 8 | 8 | 4 | 6 | 2 | | | | | 44 | 25 | 69 |
| 44 | PATRICK MISSION | 40 | 37 | 35 | 36 | 44 | 42 | 16 | 11 | 18 | 7 | 12 | 11 | 165 | 144 | 309 |
| 45 | RIDHWAA ISLAMIC | 14 | 25 | 24 | 47 | 32 | 43 | 39 | 53 | 35 | 34 | 42 | 10 | 186 | 212 | 398 |
| 46 | SHAMSIYE BOYS | 61 | | 48 | | 42 | | 41 | | 20 | | | | 212 | - | 212 |
| 47 | SHREE HINDU MANDAL | 18 | 17 | 25 | 16 | 17 | 15 | 19 | 15 | | | | | 79 | 63 | 142 |
| 48 | SIERRA | 7 | 16 | 8 | 9 | 3 | 5 | 13 | 10 | | | | | 31 | 40 | 71 |
| 49 | ST.GASPER DEL BUFALO | 9 | 10 | 10 | 15 | 16 | 12 | 24 | 28 | | | | | 59 | 65 | 124 |
| 50 | ST.MARYS | 40 | 41 | 34 | 44 | 44 | 63 | 42 | 63 | | | | | 160 | 211 | 371 |
| 51 | STAMARIA SALOME | 13 | 12 | 8 | 33 | 14 | 26 | 25 | 26 | | | | | 60 | 97 | 157 |
| 52 | TEGETA | 0 | 0 | - | - | - | - | - | - | - | - | 25 | 11 | 25 | 11 | 36 |
| 53 | UNUNIO SEM | 0 | 0 | 21 | 44 | 0 | 0 | 0 | 0 | | | | | 21 | 44 | 65 |
| 54 | WAZO HILL | 42 | 34 | 40 | 25 | 64 | 32 | 40 | 27 | 9 | 7 | | | 195 | 125 | 320 |
| 55 | WHITE LAKE | 25 | 23 | 59 | 30 | 74 | 65 | 20 | 18 | 17 | 15 | 14 | 9 | 209 | 160 | 369 |
| 56 | GREEN LIGHT | | 51 | | 78 | | 44 | | 64 | | | | | - | 237 | 237 |
| 57 | ZUHURA ISLAMIC | 6 | 10 | 19 | 18 | 12 | 8 | 27 | 36 | | | | | 64 | 72 | 136 |
| | TOTAL | 1,447 | 1,568 | 1599 | 1737 | 1496 | 1507 | 1411 | 1545 | 796 | 658 | 753 | 560 | 7,502 | 7,575 | 15,077 |

Table 4: Number of Government Secondary School Pupils by form.

| FORM | MALE | FEMALE | TOTAL |
|-------------|-------------|---------------|--------------|
| I | 3158 | 3154 | 6,312 |
| II | 2613 | 2474 | 5,287 |
| III | 2069 | 2127 | 4,196 |

| | | | |
|--------------|-------------|-------------|---------------|
| IV | 1734 | 2101 | 3,835 |
| TOTAL | 9574 | 9856 | 19,630 |

Table 5: Number of Private Secondary School Pupils by form.

| FORM | MALE | FEMALE | TOTAL |
|--------------|--------------|---------------|--------------|
| I | 1447 | 1568 | 3015 |
| II | 1599 | 1737 | 3336 |
| III | 1496 | 1507 | 3003 |
| IV | 1411 | 1545 | 2956 |
| V | 796 | 658 | 1454 |
| VI | 753 | 560 | 1313 |
| TOTAL | 7,502 | 7575 | 15077 |

Table 6: Number of pupils with disabilities for Government Schools.

| KIND OF IMPAIRMENT | SEX | FORM I | FORM II | FORM III | FORM IV | TOTAL |
|---------------------------|--------------|---------------|----------------|-----------------|----------------|--------------|
| BLIND | BOYS | 0 | 0 | 0 | 0 | 0 |
| | GIRLS | 0 | 0 | 0 | 0 | 0 |
| | TOTAL | 0 | 0 | 0 | 0 | 0 |
| DEAF AND DUMB | BOYS | 5 | 3 | 1 | 3 | 12 |
| | GIRLS | 4 | 4 | 4 | 4 | 16 |
| | TOTAL | 9 | 7 | 5 | 7 | 28 |
| DEAF AND BLIND | BOYS | 0 | 2 | 0 | 0 | 2 |
| | GIRLS | 0 | 0 | 0 | 1 | 1 |
| | TOTAL | 0 | 2 | 0 | 1 | 3 |
| ALBINO | BOYS | 0 | 0 | 0 | 0 | 0 |
| | GIRLS | 1 | 0 | 0 | 0 | 1 |
| | TOTAL | 1 | 0 | 0 | 0 | 1 |
| PHYSICAL IMPAIREMENT | BOYS | 2 | 7 | 8 | 7 | 24 |
| | GIRLS | 4 | 5 | 3 | 6 | 18 |

| | | | | | | |
|---------------------------|-------|-----------|-----------|-----------|-----------|------------|
| | TOTAL | 6 | 12 | 11 | 13 | 42 |
| INTELETURE IMPAIREMENT | BOYS | 1 | 1 | 1 | 0 | 3 |
| | GIRLS | 1 | 1 | 1 | 1 | 4 |
| | TOTAL | 2 | 2 | 2 | 1 | 7 |
| OTIZIM | BOYS | 0 | 0 | 0 | 0 | 0 |
| | GIRLS | 0 | 0 | 0 | 1 | 1 |
| | TOTAL | 0 | 0 | 0 | 1 | 1 |
| LOW VISION | BOYS | 6 | 11 | 21 | 11 | 49 |
| | GIRLS | 20 | 14 | 11 | 13 | 58 |
| | TOTAL | 26 | 25 | 32 | 24 | 107 |
| TOTAL | | 44 | 48 | 50 | 47 | 189 |

2.1. Number of secondary school Teachers.

Municipal is emphasis her workers to develop themselves so as to be up to date with the current change of environment. In large extent the big numbers of teachers are developing themselves. The table below shows the number of Teachers and their status.

Table 7: Number of Government Teachers and their status.

| ITEM | MALE | FEMALE | TOTAL |
|----------------|------------|------------|------------|
| PHD | 0 | 0 | 0 |
| MASTERS DEGREE | 7 | 23 | 30 |
| FIRST DEGREE | 126 | 329 | 455 |
| DIPLOMA | 114 | 194 | 308 |
| OTHERS | 10 | 1 | 11 |
| TOTAL | 257 | 547 | 804 |

Table 8: Number of Private Teachers and their status.

| ITEM | MALE | FEMALE | TOTAL |
|----------------|------|--------|-------|
| PHD | 2 | 0 | 2 |
| MASTERS DEGREE | 80 | 62 | 142 |
| FIRST DEGREE | 595 | 217 | 812 |
| DIPLOMA | 194 | 38 | 232 |

| | | | |
|--------------|------------|------------|-------------|
| OTHERS | 18 | 8 | 26 |
| TOTAL | 889 | 325 | 1214 |

2.2. School buildings and furniture.

Municipal has developed different buildings which are existing and other are in progress. The following table shows different items which are required, available and its shortage within our schools. Different initiatives are introduced by the council to make sure shortage of infrastructures are solved.

Table 9: School Buildings and Furniture.

| NO | ITEM | REQUIRED | AVAILABLE | SHORTAGE |
|----|---------------------------|----------|-----------|----------|
| 1 | CLASS ROOMS | 492 | 387 | 105 |
| 2 | TEACHERS HOUSES | 659 | 07 | 652 |
| 3 | TOILETS MALE (TEACHERS) | 42 | 22 | 20 |
| 4 | TOILETS FEMALE (TEACHERS) | 63 | 25 | 38 |
| 5 | TOILETS PUPILS (BOYS) | 384 | 179 | 205 |
| 6 | TOILETS PUPILS (GIRLS) | 503 | 197 | 306 |
| 7 | STORE | 32 | 3 | 29 |
| 8 | PUPILS TABLE | 19745 | 18936 | 809 |
| 9 | PUPILS CHAIRS | 19745 | 18926 | 819 |
| 10 | TEACHERS TABLES | 958 | 396 | 562 |
| 11 | TEACHERS CHAIRS | 872 | 440 | 432 |
| 12 | CUPBOARDS | 245 | 101 | 144 |
| 13 | TEACHERS OFFICES | 58 | 6 | 52 |
| 14 | LABORATORIES | 101 | 58 | 43 |
| 15 | LIBRARY | 21 | 3 | 18 |
| 16 | DINING HALLS | 13 | 1 | 12 |
| 17 | ADMINISTRATIVE BLOCKS | 21 | 6 | 15 |

3.0. BASIC ISSUES IMPLEMENTED BY SECONDARY EDUCATION.

3.1. ENROLMENT IMPROVEMENT.

Form I students enrolment had increased from 85% to from the year 2005 to 100% in 2017. Gross enrolment rate and net enrolment rate for grades form I – IV had reduced from 101.11% to 100% respectively in 2017.

3.1.1. Form One Enrolment.

Enrolment and access to secondary education has been given priority by the council. Registration of children into form one has been indicated in the following table below from 2015-2017.

Table 10: Form One enrolments in secondary school from 2014-2017.

| YEARS | BOYS | GIRLS | TOTAL |
|--------------|-------------|--------------|--------------|
| 2015 | 3952 | 4385 | 8337 |
| 2016 | 4032 | 4437 | 8469 |
| 2017 | 4163 | 4517 | 8680 |

3.2. QUALITY IMPROVEMENT.

The second strategic priority is quality improvement and revitalization. This comprises of Improving teacher's effectiveness and Ensuring adequate availability of good quality learning and teaching materials and Maintaining Educational standards by ensuring provision of necessary support to teachers.

3.2.1. CSEE performance.

The performance of CSEE for 2016 it was as follows both for Private Schools and Government Schools as shown in the table here under.

Table 11: CSEE Performances Government.

| YEAR | REGISTERED | | | CANDIDATE SAT | | | PASSED | | |
|-------------|-------------------|--------------|--------------|----------------------|--------------|--------------|---------------|--------------|--------------|
| | BOYS | GIRLS | TOTAL | BOYS | GIRLS | TOTAL | BOYS | GIRLS | TOTAL |
| 2016 | 2051 | 2312 | 4363 | 2030 | 2275 | 4305 | 1123 | 1341 | 2464 |

Table 12: Performances Non-Government.

| YEAR | REGISTERED | | | CANDIDATE SAT | | | PASSED | | |
|-------------|-------------------|--------------|--------------|----------------------|--------------|--------------|---------------|--------------|--------------|
| | BOYS | GIRLS | TOTAL | BOYS | GIRLS | TOTAL | BOYS | GIRLS | TOTAL |
| 2016 | 1514 | 1673 | 3187 | 1495 | 1658 | 3153 | 1191 | 1379 | 2570 |

3.2.2. Teachers recruitment and deployment.

Deliberate attempts have been made to address the problem of shortage of teachers in the schools by recruiting more teachers and redeploying them, in order to bring balance among schools.

3.2.3. Recruitment.

Efforts have been made to ensure that teachers are recruited as allocated by the center. Teachers recruited in 2014-2017 were as follows.

Table 13: Recruitment of the teachers from 2014-2017.

| s/na | year | Number of teachers recruited |
|-------------|-------------|-------------------------------------|
| 1 | 2014 | 44 |
| 2 | 2015 | 27 |
| 3 | 2017 | 15 |

3.2.4. Recruitment and Deployment.

Recruitment and deployment has been done currently for 2017 for Diploma teachers and degree teachers as the table shown here.

Table 14: recruitment of teachers' - 2017

| S/N | QUALIFICATION | MALE | FEMALE | TOTAL |
|------------|----------------------|-------------|---------------|--------------|
| 1 | Degree | 1 | 2 | 03 |
| 2 | Diploma | 9 | 3 | 12 |
| | GRAND TOTAL | 10 | 5 | 15 |

3.2.5. Deployment.

There was deployment of secondary school teachers in this quarter which was as follows,

Table 15: Deployment of teachers to secondary schools from Jan-March,2017.

| ITEM | SEX | | TOTAL |
|-------|----------|-----------|-----------|
| | Male | Female | |
| IN | 1 | 9 | 10 |
| OUT | 3 | 2 | 05 |
| TOTAL | 4 | 11 | 15 |

3.2.6. Teaching and learning materials.

a. Availability of teaching and learning materials.

Text books are still inadequate despite efforts made by the Government and council to address the problem. However the availability of books and other teaching and learning materials is now improving. The current book pupils' ratio is 1:2 up to 1:8. Availability of learning materials has improved compare to past two years back. The table number 17 shows the ratio of books per each subject.

Table 16: Availability of teaching learning Resources.

| S/N | SUBJECT | NO OF BOOKS AVAILABLE | NUMBER OF PUPILS | RATIO |
|-----|-------------|-----------------------|------------------|-------|
| 1 | MATHEMATICS | 15185 | 19,630 | 1:2 |
| 2 | ENGLISH | 11907 | 19,630 | 1:2 |
| 3 | KISWAHILI | 4523 | 19,630 | 1:4 |
| 4 | BIOLOGY | 12738 | 19,630 | 1:2 |
| 5 | CHEMISRTY | 10516 | 13,703 | 1:2 |
| 6 | PHYSICS | 10383 | 13,703 | 1:2 |
| 7 | HISTORY | 9415 | 19,630 | 1:2 |
| 8 | CIVICS | 2239 | 19,630 | 1:8 |
| 9 | GEOGRAPHY | 9017 | 19,630 | 1:2 |

b. Availability of teaching learning Resources.

Thefollowing table shows number of teachers in each subject and its ratio to students.

Table 17: Teacher Pupils ratio.

| SUBJECT | NUMBER OF TEACHERS | NUMBER OF PUPILS | RATIO |
|-------------|--------------------|------------------|-------|
| MATHEMATICS | 55 | 19,630 | 1:357 |
| ENGLISH | 138 | 19,630 | 1:142 |
| KISWAHILI | 119 | 19,630 | 1:165 |
| BIOLOGY | 61 | 19,630 | 1:322 |

| | | | |
|-----------|-----|--------|-------|
| CHEMISRTY | 48 | 13,703 | 1:285 |
| PHYSICS | 34 | 13,703 | 1:403 |
| HISTORY | 121 | 19,630 | 1:162 |
| CIVICS | 76 | 19,630 | 1:258 |
| GEOGRAPHY | 109 | 19,630 | 1:180 |
| B/KEEPING | 17 | 2345 | 1:138 |
| COMMERCE | 18 | 2345 | 1:130 |

Table 18: Classroom pupils Ratio.

| S/N | FORMS | NUMBER OF CLASSROOM | NUMBER OF PUPILS | RATIO |
|-----|--------|---------------------|------------------|-------|
| | I - IV | 366 | 19,630 | 1:53 |

3.3. CAPACITY BUILDING.

3.3.1. Capitation Grants.

Through Implementation of free education by the Government to Primary and Secondary schools from January 2015, the council have received the total amount of tsh**596,021,000.00** between Jan to March,2017. This have Motivate the enrollment of students to school as well as decrease truancy to students.

3.3.2. Human Resource.

In order to mend the performance of the teachers the council allow them to have further schooling so that they can advance their carrier. Therefore by 2016/17 the following teachers have got the chances for development studies.

Table 19: Number of teachers or developmental studies table number 2016/2017.

| S/N | LEVEL OF STUDIES | MALE | FEMALE | TOTAL |
|-----|------------------|-----------|-----------|-----------|
| 1. | PHD | 1 | 0 | 1 |
| 2. | MASTERS | 1 | 3 | 4 |
| 3. | DEGREE | 17 | 22 | 39 |
| 4. | DIPLOMA | 0 | 0 | 0 |
| | GRAND TOTAL | 19 | 25 | 44 |

There are six Colleges for the teachers training in the Municipal Council, which are privately owned, called **Open University, Kisanga Tc, Safina Tc, Kinondoni TC, Ununio Tc and Mount Sinai** Colleges. The Council is taking part in facilitating some students in undertaking basic teachers training, from other teachers colleges. The council has specific programs on teacher's training, providing some funds for colleges fees every year.

3.5. INSTITUTIONAL ARRANGEMENTS.

The Council is responsible for ensuring that every stakeholder in the delivery of Secondary Education from Municipal Council to grassroots level is aware of the roles and responsibilities. In carrying out this task Council involved itself in the raising of awareness to the community through various intervention implemented in the Municipal council.

3.5.1. SCHOOL BOARDIES.

These are key aspects in the perfection of our schools and in general development of basic education of school level. Their main responsibility is to plan, implement and supervise their development plans and fully participate in the overall management of schools. Previously as an aforementioned, the council had activities aimed at raising the capacity of school committees, which helped in making them more informed of their roles.

3.5.2. WARD LEVEL

At ward level, the community leaders and officials (WEOs and WECs) have the responsibility of ensuring that communities in their respective wards participative wards participate fully in the development of education including registration of school age children. The WECs play an essential role in coordination and supervision of education activities.

3.6. CROSS – CUTTING ISSUES.

3.6.1. HIV/AIDS Situation.

Despite efforts to improve Education in terms of quality and quantity, these efforts were jeopardized by HIV/AIDS epidemic. Kinondoni Municipal council has also been affected by HIV/AIDS cases and deaths. Factors contributing to this include:

- commercial agriculture (tea plantation)
- Alcoholism.
- Inheritance of widows.
- Prostitution.
- Drug Abuse.
- Rapping.
- Unsafe sexual practices.

HIV/AIDS issues have also affected the Education sector in that teachers, students and parents are dying because of HIV/AIDS. However, there were several initiatives made by NGOs and CBOs in supporting HIV/AIDS activities and support of orphan children.

3.6.2. Efforts made against HIV/AIDS.

Several initiatives were made by the Municipal Council to deal with the HIV/AIDS problem. The following are among measures which are being undertaken;-

- To educate the community on HIV/AIDS through community meetings.
- Twelve youth groups in the Municipal Council were oriented on HIV/AIDS prevention.
- Creation of awareness to the public on counseling and testing – VCT.
- Identification of orphaned children is still going on with the aim of introducing special programmers for orphanage. Some initiatives have been carried out. E.g. support for schooling by the council, Government and NGOs.

3.6.3. Gender.

Gender perspectives in all walks of life are among other things that need to be emphasized in the community and by the community at large. The Council is aware of this and measures are taken to reduce gender imbalance in service provision and in development issues. Among measures which are being taken in the education sector include:-

- I. Creation of gender awareness in schools and communities through meeting and courses to reduce gender blindness.
- II. Promoting gender balance in the registration of students into form I and total Enrolment i.e. 4163 are boys and 4517 are girls and the total of 8680 were registered into form I in 2017.
- III. Efforts are being made to create awareness on the importance of girls' education.
- IV. Measures are being taken in schools to promote girls academic achievements by Encouraging girls to study hard and advising parents to reduce domestic chores to girls, and encouraging their school attendance. These measures will help to raise girls pass rate, which currently is increasing.

3.6.4. Corruption.

Corruption is another cross – cutting issue, which is important if the successful implementation of our goals and overall provision of social service including education is to be achieved. The Council particularly the education department is involved in taking necessary measures to combat corruption in general and in the education sector, measures taken to combat corruption are as follows:

- a. Provision of education and training on good governance, constitution and various laws to the public in order to make them aware of their basic rights.
- b. The District Commissioner and municipal Director have provided education on ways of combating corruption to the community in all 20 wards through meetings.
- c. Prevention of corruption Bureau office (PCB) has been opened at the district headquarters (DCS Office) and the public has been educated to use it.
- d. Public meetings have been conducted and secret votes were made to identify suspects of corruption. For those identified, information was sent to their respective employing authorities for further investigation and action.

3.6.5. Environment.

Environment Among steps taken include sensitization of the community and to instruct schools to plant more trees in order to protect land from degradation and hence

conserve the environment. Cleanliness of waste products, environment and school building are among other steps that are taken.

3.6.6. Construction.

The council have made construction of 03 new secondary school in order to reduce the overcrowded of classroom and simplify supervision and management of schools. These new schools are Mzimuni, Mbezijuu and Mivumoni. Also there are new construction of 40 classrooms to 09 secondary schools which are still in progress

4.0. CONSTRAINTS.

Despite the achievements so far attained in the implementation of Secondary education, there were several constraints that had affected its successful. The constraints are as follow:-

- a. The current arts books pupil ratio have the average of 1:4 stills a problem. More funds are needed to address this problem.
- b. There is a shortage of science and commercial subjects' teachers in the municipal council, which has been contributed by increasing in enrolment of students.
- c. There are inadequate funds for in – service training hence very few teachers accesses the training opportunities.
- d. The problem of classrooms still exist in many schools therefore lead to overcrowd of students in classes.
- e. Insufficient student toilets which affect the school hygiene for both teachers and student

5.0. RECOMMENDATIONS:

The council recommendations are based on the constraints aforementioned in this issues, thus:

- I. Funds, especially for constructions from general government should be disbursed earlier preferably in the first quarter. This will enable implementation of activities to start earlier and be completed within the respective financial year.
- II. Textbooks especially for arts subjects are still inadequate. The national ratio 1:1 still far – fetched if budget allocation for this purpose is not increased. Hence budget

for procurement of textbook should be increased two fold in order to accelerate adequate availability of learning and teaching materials.

- III. Adequate funds and opportunities for in – service training should be made available in order to facilitate upgrading of teachers, academically and professionally. This will consecutively promote higher pupils academic achievements.
- IV. Special HIV/AIDS intervention should be developed and targeted to teachers and students in order to combat the deadly HIV/AIDS epidemic, which is jeopardizing efforts to improve education in the council.

6.0. CONCLUSION.

Kinondoni Municipal Council through its education department and in collaboration with various partners has taken deliberate measures to strengthen her efforts in the provision of better service particularly in education. The achievements attained are an indication of what the council has managed to do for the previous years. It is therefore the hope of the council that the achievements registered so far will be sustained and improved to ensure that goals set by council are attained for the betterment of the people of Kinondoni and nation at large.